



VRIJE
UNIVERSITEIT
AMSTERDAM

Faculteit der
Bètawetenschappen

Teaching and Examination Regulations (TER)

**Masterprogramme in Health Sciences
Faculty of Science**

Academic year 2018-2019

B1: Programme specific section - general provisions

B2: Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1. The programme M Health Sciences CROHO number 66851 is offered on a full-time basis.	Advice OLC; approval FGV (7.13 i)
2. The language of instruction is English except for courses that are focused on the Dutch context.	Advice OLC; approval FGV (9.38 b)
3. A unit of study comprises 6 EC or a multiple thereof. The units listed below have a different credit allocation: <ul style="list-style-type: none"> • Scientific Writing in English (3EC) • Internship Health Sciences (27EC) 	

Article 6.2 Teaching formats used and modes of assessment

1. The degree programme uses the following teaching formats: The programme uses the teaching formats as specified in the Course Manual at the start of the course.	Advice OLC; approval FGV (7.13 x)
2. The degree programme uses the following modes of assessment: The modes of assessment used per educational component are specified in the Course Manual at the start of the course.	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

1. The programme starts on September 1.	Advice OLC; approval FGV (9.38 b)
2. Limited programme capacity.	Advice OLC; approval FGV (9.38 b)

Article 7.2 Admission requirements

1. Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree obtained at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: <ol style="list-style-type: none"> knowledge: biology, physiology or bio-medical knowledge, epidemiology, biostatistics understanding: Epidemiology, biostatistics skills: biostatistics 	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements excepted from participation in WHW
2. The Admissions Board will decide whether the applicant meets the admission requirements.	Legal provision
3. In addition to the requirements referred to in the first paragraph, the Admissions Board can decide if a student is eligible for admission by evaluating fitness and preparedness for the program in terms of (at least two of) the following criteria: <ol style="list-style-type: none"> talent and motivation; 	Partly legal provision & ordinance CvB, see appendix 3. Admission requirements

<ul style="list-style-type: none"> b. level of relevant knowledge and understanding; c. proficiency in methods and techniques; d. academic attitude and critical thinking; e. proficiency in the language(s) of instruction 	<p>excepted from participation in WHW</p>
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Article 7.3 English language requirement for English-language Master's programmes

<ol style="list-style-type: none"> 1. Applicants from the Netherlands with a 'VWO' degree, fulfill the English Language requirement. For all other applicants the proficiency requirement in English can be met if no longer than two years before the start of the programme, the applicant has successfully completed one of the following examinations with at least the scores indicated: <ul style="list-style-type: none"> - IELTS: 6.5 - TOEFL paper based test: 580 - TOEFL internet based test: 92 - Cambridge Advanced English: A, B or C. 2. Exemption is granted from the examination in English referred to in the first paragraph of this article to: <ol style="list-style-type: none"> a. students who completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia; b. those who have earned a bachelor's or master's degree in an English-taught programme accredited by NVAO in the Netherlands; c. those who have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union; d. and otherwise, if the admission is granted by the Admission Board of the programme concerned. 	<p>Landelijke gedragscode Internationale studenten</p>
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Article 7.4 Pre-Master's programme

<ol style="list-style-type: none"> 1. The admission board decides whether a student can be admitted to the MSc Health Sciences. The outcome can be a) direct admission, b) rejection or c) admission after successful completion of a Pre-Master program. Students that wish to enroll in the MSc Health Sciences via a Pre-Master program need to submit a motivated request for a specific program. The admission committee rules whether this is an acceptable program for a given student. 	<p>advies OLC; instemming FGV (9.38 b)</p>
<ol style="list-style-type: none"> 2. The standard pre-Master's programme is specifically designed for students with a completed College Bachelor in paramedical or related fields. It is a Dutch program and comprises [30] EC and is made up of the following units of study: <ol style="list-style-type: none"> a. Methodology and Applied Biostatistics I b. Methodology and Applied Biostatistics II c. Qualitative Research d. Methodology and Applied Biostatistics III and one of the following courses that prepares students for a specific specialization: <ol style="list-style-type: none"> e. Infectious disease f. Health policy g. Nutrition h. Prevention i. International public health 	<p>advies OLC; instemming FGV (9.38 b)</p>

Depending on the specific deficiencies of a student, the admission committee can admit students to a pre-master program with a different content. The program will always comprise between 6 and 30 EC.	
3. A successfully completed pre-Master's programme serves as proof of admission to the specified Master's programme in the subsequent academic year.	advies OLC; instemming FGV (9.38 b)

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Internship Health Sciences after passing Care and Prevention Research or Research Methods for Needs Assessment and two other courses (a total of 18 ECs).	

Article 8.2 Validity period for results

As laid down in article 3.7. Ma of TER.	Advice OLC; approval FGV (7.13 k)
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Art. 8.3. Degree

Students who have successfully completed their Master's final Examination are awarded a Master of Science degree. The degree awarded is stated on the diploma. Track name will be stated on the diploma, if one has successfully completed all requirements of the specialization; otherwise no track name will be stated on the diploma.

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

1. The programme has a workload of 60 EC	Advice OLC; (7.13 a)
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Article 9.2 Specializations

<p>The programme has the following specializations:</p> <ol style="list-style-type: none"> 1. Infectious Disease & Public Health 2. International Public Health 3. Nutrition & Health 4. Prevention & Public Health 5. Health Policy 	Advice OLC; (7.13 a)
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Article 9.3 Programme objective

The programme aims at mastering knowledge and skills contributing to a multi- or interdisciplinary academic approach to health problems, health promotion, and healthcare.	Advice OLC; (7.13 a)
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Article 9.4 Exit qualifications

<ol style="list-style-type: none"> 1. Knowledge and understanding The graduate: <ol style="list-style-type: none"> 1.1 Understands that the core of Health Sciences requires a multi- and interdisciplinary approach of health and health care problems; 1.2 Has knowledge of the central role of evidence-based research in the development of health promotion and healthcare and recognizes evidence-based scientific outcomes; 1.3 Can play a professional role at an academic level in the broad field of Health Sciences and has understands of the role of diversity in differences in health status between groups and the determinants causing these differences; 1.4 Can explain the different perspectives on health depending on the social economic, beliefs and cultural background; 2. Application of knowledge The graduate is able to: <ol style="list-style-type: none"> 2.1 suggest relevant interventions based on evidence from empirical epidemiologic population studies; 2.2 compare and critically evaluate the different approaches to healthcare problems to decide what is the best approach according to circumstances, including the constraints of available time and resources, and in relation to theory as well as professional 	Approval OLC (7.13 c)
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<p>experience;</p> <p>2.3 plan, perform, evaluate and write up results of a scientific study in Health Sciences including the selection and application of valid and reliable measurements for health and disease;</p> <p>2.4 combine foundation knowledge with expected health prognoses/outcomes to formulate an appropriate research question in light of current literature</p> <p>2.5 understand the different disciplinary clinical and public health perspectives with regard to health(care) problems;</p> <p>2.6 identify and collect health related information from different sources and use this information to analyze health (care) problems;</p> <p>2.7 evaluate the role of ethics in public health and upholds a well-defined ethical and moral standard when it comes to research;</p> <p>3. Critical judgment: The graduate:</p> <p>3.1 critically evaluates technical, methodological and ethical limitations and consequences of (interdisciplinary) health research within the chosen specialisation;</p> <p>3.2 judges the scientific and societal relevance of research within the discipline</p> <p>4. Communication The graduate is able to:</p> <p>4.1 report orally on research results in English;</p> <p>4.2 produce an English written draft of a scientific article;</p> <p>4.3 communicate knowledge, insight and moral and/or ethical views with a professional attitude;</p> <p>5. Learning skills The graduate is able to:</p> <p>5.1 learn new analytical methods/skills independently ;</p> <p>5.2 identify a path towards further professional development drawing on the strengths and weaknesses of his/her own learning preferences.</p>	
<p>2. Without prejudice to the provisions of paragraph 1, a graduate of the specialization Infectious Disease & Public Health will have the following knowledge and understanding. The graduate:</p> <ol style="list-style-type: none"> 1. possesses knowledge of the immunological aspects, development and expression of infectious disease and of the epidemiology, control and elimination of various infectious pathogens, as well as of the appropriate vaccinations; 2. knows the life cycle, virulence and transmission of infectious pathogens, and of the outcome of diseases, in addition to being able to describe the various diagnostic laboratory tests for parasitic infections; 3. is able to describe the relationship between nutrition and the appearance/development of infectious diseases, knows the causes and effects of malnutrition and over-nutrition in relation to infectious diseases with a special focus on vulnerable groups and/or populations; <p>Without prejudice to the provisions of paragraph 1, a graduate of the specialization International Public Health will have the following knowledge and understanding. The graduate:</p> <ol style="list-style-type: none"> 1. is familiar with the relevant methods and techniques (and with their pros and cons) needed to analyse international health issues from an interdisciplinary perspective; 	Approval OLC (7.13 b)

<p>2. possesses proven knowledge and understanding of interdisciplinary research aimed at solving international public health issues;</p> <p>3. possesses knowledge and understanding of the concepts and theories that underpin effective communication and collaboration.</p> <p>Without prejudice to the provisions of paragraph 1, a graduate of the specialization Nutrition and Health will have the following knowledge and understanding. The graduate:</p> <p>1. understands the role of nutrition in health and the development of chronic disorders within the scope of other life style factors.</p> <p>2. has knowledge needed to appropriately design, conduct and interpret nutrition related quantitative research</p> <p>3. has knowledge on the impact of preventive or therapeutic nutritional interventions both in terms of their potential as well as actual health benefits</p> <p>Without prejudice to the provisions of paragraph 1, a graduate of the specialization Prevention and Public Health will have the following knowledge and understanding. The graduate:</p> <p>1. has a thorough understanding of health promotion and disease prevention (primary, secondary, tertiary); concepts, definitions and history</p> <p>2. is able to explain the most relevant models and theories of behavior change and behavior explanation at the individual and environmental level</p> <p>3. has knowledge of the most important psychosocial concepts and theories that are related to treatment and management of (chronic) diseases</p> <p>Without prejudice to the provisions of paragraph 1, a graduate of the specialization Health Policy will have the following knowledge and understanding. The graduate:</p> <p>1. has comprehension and appreciation of main healthcare issues, - including but not limited to - rising healthcare costs, healthcare system efficiency, market incentives, rationing, coverage of cost effective interventions, access of vulnerable groups, quality of healthcare, labor limitations and patient rights;</p> <p>2. is familiar with the structures that govern the Dutch healthcare system, including the stakeholders and interest group landscape and the governance structure with quality and competition authorities and internal (in organization) governance;</p> <p>3. has knowledge of economic theories to analyze healthcare issues at healthcare system, organizational and intervention level, and from both societal and stakeholder perspectives;</p>	
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10. Curriculum structure

Article 10.1 Composition of the programme

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB, see appendix 3
2. Additionally the programme offers: - Electives	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB, see appendix 3

Article 10.2 Compulsory educational components

A detailed description per educational component can be found in the Study Guide.

Educational component	course code	nr of EC	level	Advice OLC; (7.13 a)
Compulsory modules all specializations				
Scientific Writing in English (AM_HS)	AM_1159	3	400	
Internship HealthSciences	AM_1115	27	600	
Compulsory modules MSc HS, spec. Infectious Diseases and PH				
Care and prevention research	AM_470806	6	400	
Parasitology	AM_470052	6	400	
Nutrition and Infectious Disease	AM_470816	6	500	
Compulsory modules MSc HS, spec International Public Health				
Research Methods for Need Assessments	AM_470817	6	400	
Containment Strategies	AM_470127	6	500	
Policy, Management and Organisation	AM_470819	6	500	
Compulsory modules MSc HS, spec. Nutrition and Health				
Care and prevention research	AM_470806	6	400	
Public Health Nutrition	AM_470815	6	500	
Nutrition in Health and Disease	AM_470841	6	500	
Compulsory modules MSc HS, spec. Prevention and Public Health				
Care and prevention research	AM_470806	6	400	
Health promotion and disease prevention	AM_470811	6	500	
Compulsory modules MSc HS, spec. Health Policy				
Care and prevention research	AM_470806	6	400	
Advanced Health Economics	AM_470843	6	500	

Article 10.3 Elective educational components

1. The student can take one or more of the following electives without prior consent from the Examination Board:				Advice OLC; (7.13 a)
Name of educational component	course code	nr of EC	level	
Elective modules all specializations				
Migration, Culture, Health and Research	AM_470813	6	600	
Elective modules MSc HS, spec. Infectious;				
Choose at least one of the following:				
Containment Strategies	AM_470127	6	500	
Advanced statistics	AM_470826	6	600	
Elective modules MSc HS, spec International Public Health; Choose at least one of the following:				
Disability and development	AM_470588	6	500	
Nutrition and Infectious Disease	AM_470816	6	500	
Health, Globalisation and Human Rights	AM_470818	6	500	
International Comparative Analyses of Health	AM_470820	6	500	

Care Systems				
Elective modules MSc HS, spec. Nutrition and Health; Choose at least one of the following: Nutrition and Infectious Disease Advanced statistics Advanced Dietetics*	AM_470816 AM_470826 AM_1036	6 6 6	500 600 500	
Elective modules MSc HS, spec. Prevention & Public Health; Choose at least one of the following: Communication Campaigns and Research Health psychology Prevention and policy Prevention of Mental Health Problems	AM_470129 AM_470730 AM_470823 AM_470840	6 6 6 6	500 400 500 400	
Elective modules MSc HS, spec. Health Policy; Choose at least two of the following: Regulation and Organization of Health Care Management in Health Organisation Advanced Statistics Economic evaluation Advanced Health Law	AM_470809 AM_470822 AM_470826 AM_470828 AM_470844	6 6 6 6 6	500 500 600 500 500	
Elective modules Free curriculum Advanced Midwifery Science 1: Big Four Advanced Midwifery Science 2: Vulnerable Groups Migration, Culture, Health & Research	AM_1188 AM_1189 AM_470813	6 6 6	400 400 400	
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.				Advice OLC; (7.13 a)

*This course is only available for dietitians

#This course is only available for prior premaster students with a BSc Midwifery (= HBO-Verloskunde) degree. The course is mandatory within the route Midwifery Science.

Article 10.4 Participation in practical exercise

1. Students must meet all requirements of the course, including required attendance of work groups, tutorials, practical sessions or excursions, at the discretion of the instructor of the course.	Approval OLC (7.13 d)
2. A maximum of 6 EC of the curriculum can be accumulated through granted exemptions.	

Article 10.5 Free curriculum

1. Subject to certain conditions, the student has the option of compiling a curriculum of his/her own choice, which deviates from the curricula prescribed by the programme.	
2. The concrete details of such a curriculum must be approved by the Examinations Board before starting the programme.	
3. The free curriculum is put together by the student from the units of study offered by VU University Amsterdam and must at least have the size, breadth and depth of a regular Master's programme.	
4. The following conditions must at least have been met in order to be eligible for the Master's degree:	

<p>a. at least 12 EC must be obtained from the regular curriculum, 6 EC of which must consist of either the course Care and Prevention Research or Research Methods for Needs Assessment.</p> <p>b. the level of the programme must match the objectives and exit qualifications that apply for the MasterHealth Sciences programme for which the student is enrolled.</p>	
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11. Evaluation and transitional provisions

Article 11.1 Evaluation of the education

<p>1. The education provided in this programme is evaluated in accordance with the evaluation plan. The faculty evaluation plan offers the framework.</p>	<p>Approval OLC (7.13 a1)</p>
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Article 11.2 Transitional provisions

<p>By way of departure from the Teaching and Examination Regulations currently in force, the following transitional provisions apply for students who started the programme under a previous set of Teaching and Examination Regulations:</p> <p>AM_470842 Nutrition in clinical practice has been removed from the program as of 2016-17.</p>	<p>Advice OLC (7.13 a)</p>
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Advice and approval by the Programme Committee, on May 14, 2018

Approved by the Faculty Joint Assembly, on June 26, 2018

Adopted by the board of the Faculty of Science, on June 26, 2018

Appendix I**Overview of articles that must be included in the OER**

Based on Section 7.13, paragraph 2, of the WHW and other Sections of the Act.

Section B1: Programme specific – general provisions

6. General programme information and characteristics	
Article 6.1 Study programme information	7.13 paragraph 2 sub i, r
Article 6.2 Teaching formats used and modes of assessment	7.13 paragraph 2 sub l, x
[option:] Article 6.3 Academic student counselling	7.13 paragraph 2 sub u
7. Further admission requirements	
Article 7.2 Admission requirements	7.30b paragraph 2
8. Interim examinations and results	
Article 8.1 Sequence of interim examinations	7.13 paragraph 2 sub h, s, t
[option 1:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k
[option 2:] Article 8.2 Validity period for results	7.13 paragraph 2 sub k

Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications	
Article 9.1 Workload	7.13 paragraph 2 sub g
Article 9.2 Specializations	7.13 paragraph 2 sub a
Article 9.3 Programme objective	7.13 paragraph 2 sub a
Article 9.4 Exit qualifications	7.13 paragraph 2 sub b, c
10. Curriculum structure	
Article 10.1 Composition of the programme	7.13 paragraph 2 sub a
Article 10.2 Compulsory educational components	7.13 paragraph 2 sub a
[Optional] Article 10.3 Elective educational components	7.13 paragraph 2 sub a
[Optional] Article 10.4 Practical exercise	7.13 paragraph 2 sub d
Article 10.5 Participation in practical exercise	7.13 paragraph 2 sub d
11. Evaluation and transitional provisions	
Article 11.1 Evaluation of the education	7.13 paragraph 2 sub a1
Article 11.2 Transitional provisions	7.13 paragraph 2 sub a

Appendix II

Table of right of advice and right of approval by the OLC and FGV

(translation to English at a later stage)

Onderwerpen Onderwijs – en Examenregeling (OER) 7.13 paragraaf 2	FGV		OpIC	
	I	A	I	A
WHW				
a. de inhoud van de opleiding en van de daaraan verbonden examens				
a1. de wijze waarop het onderwijs in de desbetreffende opleiding wordt geëvalueerd				
b. de inhoud van de afstudeerrichtingen binnen een opleiding				
c. de kwaliteiten op het gebied van kennis, inzicht en vaardigheden die een student zich bij beëindiging van de opleiding moet hebben verworven				
d. waar nodig, de inrichting van praktische oefeningen				
e. de studielast van de opleiding en van elk van de daarvan deel uitmakende onderwijsseenheden				
f. de nadere regels, bedoeld in de Articleen 7.8b, zesde paragraaf, en 7.9, vijfde paragraaf (BSA)				
g. ten aanzien van welke masteropleidingen toepassing is gegeven aan Article 7.4a, achtste paragraaf (<i>verhoogde studielast</i>)				
h. het aantal en de volgtijdelijkheid van de tentamens alsmede de momenten waarop deze afgelegd kunnen worden				
i. de voltijdse, deeltijdse of duale inrichting van de opleiding				
j. waar nodig, de volgorde waarin, de tijdvakken waarbinnen en het aantal malen per studiejaar dat de gelegenheid wordt geboden tot het afleggen van de tentamens en examens				
k. waar nodig, de geldigheidsduur van met goed gevolg afgelegde tentamens, behoudens de bevoegdheid van de examencommissie die geldigheidsduur te verlengen				
l. of de tentamens mondeling, schriftelijk of op een andere wijze worden afgelegd, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
m. de wijze waarop studenten met een handicap of chronische ziekte redelijkerwijs in de gelegenheid worden gesteld de tentamens af te leggen				
n. de openbaarheid van mondeling af te nemen tentamens, behoudens de bevoegdheid van de examencommissie in bijzondere gevallen anders te bepalen				
o. de termijn waarbinnen de uitslag van een tentamen bekend wordt gemaakt alsmede of en op welke wijze van deze termijn kan worden afgeweken				
p. de wijze waarop en de termijn gedurende welke degene die een schriftelijk tentamen heeft afgelegd, inzage verkrijgt in zijn beoordeelde werk				
q. de wijze waarop en de termijn gedurende welke kennis genomen kan worden van vragen en opdrachten, gesteld of gegeven in het kader van een schriftelijk afgenomen tentamen en van de normen aan de hand waarvan de beoordeling heeft plaatsgevonden				
r. de gronden waarop de examencommissie voor eerder met goed gevolg afgelegde tentamens of examens in het hoger onderwijs, dan wel voor buiten het hoger onderwijs opgedane kennis of vaardigheden, vrijstelling kan verlenen van het afleggen van een of meer tentamens				
s. waar nodig, dat het met goed gevolg afgelegd hebben van tentamens voorwaarde is voor de toelating tot het afleggen van andere tentamens				
t. waar nodig, de verplichting tot het deelnemen aan praktische oefeningen met het oog op de toelating tot het afleggen van het desbetreffende tentamen, behoudens de bevoegdheid van de examencommissie vrijstelling van die verplichting te verlenen, al dan niet onder oplegging van vervangende eisen				
u. de bewaking van studievoortgang en de individuele studiebegeleiding				
v. indien van toepassing: de wijze waarop de selectie van studenten voor een speciaal traject binnen een opleiding, bedoeld in Article 7.9b, plaatsvindt (<i>excellentietraject binnen een opleiding</i>)				
x. de feitelijke vormgeving van het onderwijs				
<i>alle overige onderwerpen die in de OER zijn geregeld maar die niet als zodanig zijn genoemd in art. 7.13 WHW onder a t/m x.</i>				

De lettering komt overeen met de lettering van Article 7.13 paragraaf 2 WHW

Appendix III

Ordinances VU CvB and Binding Guidelines (richtlijn)

Section A, article:	Concerns:	CvB ordinance / guideline
2.1.1, 2.1.2	Year planning two semesters 8-8-4 (uniforme jaarkalender VU-UvA)	29-9-2008 (period 2009-2015) 22-05-2014 (periode 2016-2025)
2.1.3, 2.1.4	Educational components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.1	Compulsory signing up	CvB ordinance 30-09-2010, prior consent USR.
3.4.1	Determination and publication of the results (1) Grading deadline exams 10 workdays (2) Theses 20 workdays	(1) Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017 (2) Quality demand 11 from the VU assessment policy, CvB ordinance 15-05-2012
3.5.1	Two possibilities to take examinations per year	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
3.5.2	Retake: most recent grade is valid. A pass can be retaken	Taken from the UvA guidelines, as part of the harmonization, CvB ordinance 24-02-2014
3.5.4	Extra retake last year	Included in (prior) model OER 16-17 following a request from committee O&O and adopted by CvB op 27-10-2015
3.6	Grades	CvB ordinance 30-09-2010, with University council's consent. As a result of harmonization UvA, the guideline: 5.5 is a pass, has been added. CvB ordinance 24-02-2014.
Section B1, article:	Concerns:	CvB ordinance / guideline
7.2.1	Admission criteria; at least WO Bachelor's degree	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
7.2.3	Additional admission criteria; type of criteria	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
Section B1, article:	Concerns:	CvB ordinance / guideline
10.1	Composition programme	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017
10.2	Categorization of components	Richtlijn Bachelor en Masteronderwijs, revised on 6 June 2017